



Winter Concert- 12/13 10:30-11:15am

Winter Celebrations 12/19



12/16 - December Show and Tell



Winter Break 12/23 through 01/02

December 9th-13th

COMING THIS WEEK...

Literacy

v - “van” - /v/

w - “wind” - /w/

In Foundations this week, we are learning the letter formation and sounds for **v and w** (plain line slide letters). We will review, t, b, f, m, n, i, c, o, a, g, d, s, r, e, p, j, l, h, k and u. We will focus on ‘ending’ sounds this week. We also will be using sentence frames to practice spacing, punctuation, and capitals, In Journeys’, we will be exploring the theme of ‘**Wheels**’. We will review reading strategies. We will use adjectives to describe things using color and number words. We will add sight words: **to** and **look**. We will review skills such as action verbs, nouns, synonyms, and beginning sounds as well as starting to blend separate sounds together to make words. The ‘onset’ is the initial sound and the ‘rime’ is the string of letters to follow (Blend /c/ - /at/ for cat). When we read this week, we will focus on retelling key details in order, summarizing, and understanding characters. In reading groups, we will continue to practice decoding with picture clues and beginning and ending sounds. This week in writing, we will be working on their chosen topic for lists and labels. When we label at this point in the year, we use beginning sounds, sight words, color and number words, and resources to write words. Students can begin to use sight words to build a phrase or sentence. We are also continuing to practice staying on topic, clear details in pictures, and 5-star coloring.

Unit 2 sight words: **see, play, we, have, a, little, to, look**

Target skills: details, conclusions, and asking and answering questions while reading (“wh” questions). We will also continue recognizing and producing rhyming pairs, counting syllables in words, writing ideas with pictures/labels, concepts of print, adjectives (number words), letters v and w, pencil grip, writing grid

Math

We will begin Chapter 5 this week introducing addition. This chapter focuses on understanding **addition** as putting together or “adding to”. We will use the ‘plus’ sign symbol to record addition. We will use pictures to and 10-frames to model groups and solve addition problems. We will listen to addition problems and draw or modell to solve as well. Please practice chapter 5 vocabulary terms that were sent home last week: add, put together, plus sign, sum, altogether.

S.S. Cultures - Holidays Around the World

SPECIALS SCHEDULE

Monday	Tuesday-	Wed.-	Thurs.-	Friday
Day 4 PE	Day 5 Tech/Library	Day 1 Spanish	Day 2 PE/Art	Day 3 Music

THIS WEEK'S TOP STORIES

Report Cards will be available through the Portal on December 10th. Please do not hesitate to reach out with any questions.

December 13th - Winter Concert - Beginners 10:30-11:15am

December 16th - December Show and Tell

December 19th - Class Winter Celebration

We do a weekly check-in with students every Friday for reading skills. It is based on their read alouds for the week and the targeted skill. For example, this week's skill was understanding characters.

Please pack a snack each day. On early dismissal days, snacks are available for purchase. If your child attends Beyond the Bell on early dismissal days, please provide a lunch.

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HOMEWORK

A weekly packet will be sent home with activities. At this time, we do not need homework sent back in for these activities. Use the cover page as a guide to complete and only return the cover page on Fridays.

Monday - Practice High Frequency words for unit 2

Tuesday - Letter naming and sound fluency (1 minute)

Wednesday - letter/number formation practice

Thursday - Math Practice

With your help, we will continue to see success for your child :-) Thank you

Please practice high frequency words for Unit 1-2

see, play, we, have, a, little, to , look

We have sent home the sight words 'cards' for all of unit 2. Only practice them as we learn them.

IMPORTANT DATES

December 10th – Report Cards available on the Portal

December 13th – Winter Concert 10:30–11:15am

December 16th – Show and Tell

December 19th – Winter Class Celebration

December 23– Winter Break Begins

TIPS AND TRICKS

- Each night - recite the alphabet, practice counting to 20 or above, write name starting with a capital letter, create rhyming pairs, practice “Friends of 10”
 - Optional: Sight word box. Each week when we learn new words, add them to a box and pick out a few each night to practice. (shoe box, wipes container, index cards). Ask students to come up with rhyming words as well.
 - Password Game: Choose different letters, numbers, and sight words to make as “passwords” to different rooms in the house. Every time the students want to enter the room, ask for the password :-)
 - Sight word walk - spread sight word cards out in a path and see how far you can get without missing any.
 - Visit Mrs. Gray’s website for additional practice sites categorized by content area. You can find her page in the “staff directory” on the District Website.
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- Use Uno cards 1-9 (2 of each number). Flip them over spread out in the form of “memory”. Flip 2 cards and see if they are a “friend of 10”. If not, flip back over. If they are a friend of 10, player keeps the pairs
 - Give your child 3 words. 2 words should start with the same sound while one does not. Students will identify the word that does not start the same. Example: two, taco, ball
 - Counting syllables in words